

Ivey Center for the Cultural Approach to History

Lesson Plan Template

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| Lesson Name |
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| Author(s) |
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| Grades | Subject | Topic |
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| Overview/Summary: |
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| Unit Name | Estimated Time Needed for Lesson |
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| State/Common Core Standard, Grade Level & Description | | |
| *Standard Number* |  | *Detailed description of each standard. You may include multiple state and Common Core Standards throughout your lesson.* |
| **Common Core Standards** |  |  |
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| **State Standards by Grade** |  |  |
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| **NCSS Theme** | **Description** |
| *Theme Number* | *Detailed description of each NCSS theme. You may include multiple themes throughout your lesson.* |
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| **The Cultural Approach Category** | **Description** |
| *Category* | *Detailed description of each Category that is a focus of this lesson.* |
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| **Handouts/Materials/Textbook Pages/Web Links** |
| *List all of the materials in the lesson. List pages in textbooks and online links.* |
| **All Grade Levels:** |
| **Additional Sources:** |

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| **Image** | **Description** | **Citation** | **URL** |
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| **Lesson Objectives** |
| *What should students know or understand at the completion of the unit or lesson?* |
| **All Grade Levels:** |

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| **Indicators of Achievement** |
| *List all of the important indicators of achievement (important people, places, and events) and vocabulary that students will need to know at the conclusion of the lesson.* |

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| **Assessment Strategies** |
| *Describe the assessments that will be used during the unit.* |
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**Teaching Strategies**

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| *Describe all of the teaching strategies that you will be using in this lesson. In the squares calculate the percentage of the lesson that the strategy will take. For example in an hour lesson, lecture should take no more than 25% (15 min) of the lesson. Please note:* ***Each item listed below is an example; the template is flexible and may be used to best suit your classroom needs****.* |  |
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| 5 mins: Intro of lesson, including warm up. |  |
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| 5 mins: Transition to next activity/groups/etc. |  |
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| 30 mins: Lesson Activity-Lecture/primary source analysis/jigsaw work/consensus building etc. |  |
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| 10-15 mins: Lesson development |  |
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| 10 mins: Lesson Conclusion |  |
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| **Sparking Strategy/Warm-Up** |
| *Sparking Strategy (Lesson introduction)* |
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| **Lesson Procedures** |
| *In a numerical list provide a step by step outline of the lesson. Include questions you will ask the students and material you will use.* |
| **Outline (Steps also clarified in Guide Sheet)** |
| 1.  2.  3.  4.  5.  6. |

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| **Differentiation** |
| *Think about students’ skill levels, intelligences, and learning styles.* |
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| **Summarizing Strategies/Synthesizing Activity** |
| *The strategies to allow students to summarize what they learned in the lesson.* |
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| **Evaluation** |
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| **Citations (as needed)** |
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